

Due: December 31, 2024

Overview

The SHARE Initiative (Supporting Health for All through Reinvestment) was created through Oregon House Bill 4018 (2018). It requires coordinated care organizations (CCOs) to invest a portion of profits back into communities to address health inequities and the social determinants of health and equity (SDOH-E). For details, see OHA's SHARE Initiative guidance is posted to the SHARE Initiative webpage.

Per the requirements stated in ORS 414.572(1)(b)(C) and OAR 410-141-3735, CCOs must designate a portion of annual net income or reserves that exceed the financial requirements for SHARE Initiative spending. CCOs are subject to a formula that determines their required minimum SHARE obligation. CCOs will follow the instructions in the Exhibit L6.7 financial reporting template to apply this formula to their 2023 financials and report their 2024 SHARE designation.

The CCO contract requires a CCO's annual SHARE Initiative designation to be spent down within three years of OHA's approval of the same year's SHARE Initiative spending plan; a one-year extension may be requested (four years total).

SHARE Initiative spending must meet the following four requirements:

- 1. Spending must fall within SDOH-E domains and include spending toward a statewide housing priority;
- 2. Spending priorities must align with community priorities from community health improvement plans;
- 3. A portion of funds must go to SDOH-E partners; and
- 4. CCOs must designate a decision-making role for the community advisory council(s) related to its SHARE Initiative funds.

(See OHA's SHARE Initiative guidance document for more details.)

It is important to note that SHARE Initiative reinvestments must go toward upstream, non-health care factors that impact health (for example, housing, food, transportation, educational attainment or civic engagement).

By December 31 of each contract year, the CCO shall submit a SHARE Initiative Spending Plan to OHA for review and approval. The spending plan will identify how the CCO intends to direct its SDOH-E spending based on net income or reserves from the prior year for the SHARE Initiative. This annual SHARE Initiative spending plan will capture from CCOs how they are meeting these contractual requirements.

SHARE Initiative Reporting

- A. By June 30, each CCO must report its
 - Annual SHARE Initiative Designation in <u>Exhibit L, Report L6.7</u> to identify its SHARE Initiative designation based on the <u>prior year's financials</u>.
 - o **Annual SHARE Initiative Spend-Down** in <u>Exhibit L, Report L6.71</u> to track year-over-year SHARE spending and to tie such spending to the appropriate year's SHARE Initiative Spending Plan.
 - Annual SHARE Detailed Spending in <u>Exhibit L</u>, <u>Report 6.71 to track spend-down to each SDOH-E</u> partner each year.
- B. By December 31, each CCO must complete the **Annual SHARE Initiative Spending Plan** described in this document for the *prior year's financials*.

CCO name: AllCare Health

CCO contact: Jenifer Gustafson

Instructions:

- Respond to items 1–9 below using this template.
- Be clear and concise.
- CCOs no longer need to submit partner agreements to OHA. CCOs still must have partner agreements in place that include all elements outlined in guidance prior to disbursing funds.
- Use clear file names (for example, CCOname-SHARE-Spending-Plan-2024).
- Submit your plan in the <u>CCO Contract Deliverables Portal</u> by December 31. (The submitter must have an OHA account to access the portal.)

Section 1: SHARE Initiative Designation

What is the dollar amount of your CCO's SHARE Initiative designation represented in this spending plan? This amount must meet or exceed your CCO's designation amount recorded in cell G40 in Exhibit L – Report L6.7. If the amount does not match, please explain. \$1,233,367.00

Section 2: SHARE Initiative Spending Plan

Spending plan project summaries

2. Provide a summary of the work your CCO is funding through this year's SHARE Initiative. Duplicate the row below and complete it for each funded project included in your spending plan. Note: SHARE funds may not be used for any covered Medicaid benefits or delivery of covered Medicaid benefits, including health-related social needs (HRSN) covered services and substance use disorder (SUD) covered services.

AllCare Health has chosen to support 10 of the 21 requested SHARE projects for 2024. Each grant addresses a specific Community Health Improvement Plan (CHP) priority area across AllCare's entire service area of Josephine, Southern Douglas, Jackson, and Curry County. The priority areas include the following:

- Behavioral Health
- Housing
- Parenting Support and Life Skills
- Health Equity

Josephine, Jackson, & So. Douglas County CHP can be found at:

https://www.allcarehealth.com/media/d54lzijk/all-in-for-health-chip-2019.pdf

Project #	Project name	Brief project description, including project goals, objectives and expected outcomes	Is this a housing project? If yes, indicate project type. ¹	SDOH-E domain	Populations served (list) ²
1	Workforce Development Fast-Track	These funds will be used to start a new fast track educational training program to address staffing shortages in local early learning programs in Southern Oregon by recruiting and training entry level assistants and advancing higher educators into teaching programs. A minimum 15 students will complete the RCC ECE Basic Career Pathways Certificate and achieve a Step 7 on the Oregon Registry (ORO). A minimum of 10 students who will complete the RCC ECE Intermediate Career Pathways Certificate and achieve a Step 8 or higher on the Oregon Registry and become teacher qualified. This investment addresses a childcare workforce shortage in Southern Oregon by decreasing the education timeline supporting workforce development, provide navigation assistance, work related internships and employment opportunities. Historically, most program participants are firstgeneration college students and non-traditional students.	☐ Housing services and supports ☐ Permanent supportive housing ☐ Other (write in; for example, transitional housing, emergency shelter, affordable housing):	and built environment □ Economic stability ☑ Education □ Social and	Children and Families; Non-English-speaking individuals; People living in rural area, identify as LGBTQ+, have disabilities, and/or low incomes.

¹ For definitions of "housing services and supports" and "permanent supportive housing," see the <u>SHARE guidance document</u>.

² If applicable, please use standardized race, ethnicity, language and disability (REALD) categories (see <u>REALD form</u>).

2	DELL	Those founds will be seed for the		✓ Natable 1	In divide al-
2	RFU	These funds will be used for the	☐ Housing services		Individuals
	Commercial	continued development of a	and supports	and built	impacted by
	Kitchen Build-	Southern Oregon commercial	☐ Permanent	environment	disasters;
	Out	kitchen for individuals who have	supportive housing	⊠ Economic	Non-English-
		been impacted by disaster and/or	☐ Other (write in;	stability	speaking
		inced ficality reday to eat media to	for example, transitional	☐ Education	individuals,
		combat food insecurity.	housing,	Social and Social and	and
			emergency shelter,		People living
		This project will support nutritional	affordable	community nearth	in rural area,
		needs for individuals impacted by	housing):		identify as
		various emergency and natural	O,		LGBTQ+, have
		disasters. The National Institute of			disabilities,
		Health promotes freeze-dried meals			and/or low-
		as an effective way to stay fed during			
		an emergency. This will be done by			income
		providing hot, cold and freeze-dried,			families,
		ready-to-eat meals (MREs) made			children and
		with local, organic, healthy			youth.
		ingredients. RFU is striving to create			
		a better feeding standard in times of			
		disaster. The meals will be			
		distributed statewide and placed in			
		all 36 counties. Additionally, this			
		model supports positive economic			
		impacts of sourcing food locally.			
3	Riviera Mobile	This project will provide the capital	☐ Housing services	□ Neighborhood	Seniors;
	Park		and supports	and built	Veterans;
	Cooperative	space homeownership manufactured	☐ Permanent	environment	Non-English-
	Preservation	dwelling park for senior 55+ at or below	supportive housing	Francomic	speaking
		80% of the Area Median Income.	Other (write in;		individuals;
			for example,	stability	and People
		This cooperative manufacturing	transitional	☐ Education	•
			housing,	Social and Social and	living in rural
		rents, higher average home sales	emergency shelter,	community health	area, identify
		prices, and greater housing stability	affordable		as LGBTQ+,
		compared to residents in investor-	housing):		have
		owned parks. It allows residents	Permanent senior		disabilities,
		greater control over the operation	housing		and/or low
		and management of their			incomes.
		manufactured dwelling parks,			
		cooperative governance structures			
		promote social inclusion, community			
		engagement, resident agency, and			
		the cultivation of leadership skills.			
<u> </u>		<u> </u>			

4	Southern	COECD is proporing to apply for ODE		□ Noighbarbaad	At-risk Youth;
4		SOESD is preparing to apply for ODE	☐ Housing services and supports		Youth and
	Oregon	authorization to open a Recovery	☐ Permanent	and built	Families; At-
	School-Based	High School in our region and seeks	supportive housing	environment	risk Youth
	1	assistance with funding a program	☐ Other (write in;	☐ Economic	who identify
	Services	manager/administrator.	for example,	stability	as LGBTQ+;
			transitional	☐ Education	Non-English-
		Our project leverages evidence-	housing,	Social and Social and	speaking
		based practices for behavioral	emergency shelter,		individuals;
		change, coping skills, habit	affordable	John Tarrey House	Rural
		formation, and resilience to support	housing):		communities
		youth in recovery by bringing	<i>G</i> ,		w/At-risk
		recovery services directly to the			youth;
		students. This creates a nurturing			Individuals
		and effective environment for			with BH
		students in recovery, promoting			needs;
		lasting behavioral change and			and
		resilience.			People with
					low incomes.
		The expected outcomes and			
		objectives are: Improved retention			
		rates, improved relationships			
		between students, teachers, and			
		parents, increased school			
		attendance rates, great academic			
		performance, and outcomes, and			
		improved graduation rates.			
		g. and an			
5	Gold Beach	This funding will support the expansion	☐ Housing services	⊠ Neighborhood	At-risk Youth;
	Skate Park	of the Gold Beach Bullfrog Skate Park to	and supports	and built	At-risk Youth
		benefit the skating community, local	☐ Permanent	environment	who identify
		and visiting families, and pedestrians in	supportive housing	☐ Economic	as LGBTQ+;
		Gold Beach, as well as the local	☐ Other (write in;		People who
		economy. Further development of the	for example,	stability	identify as
		Bullfrog Skate Park would greatly	transitional	☐ Education	LGBTQ+;
		expand access by reducing the skill level	housing,	Social and Social and	Mothers and
		necessary to utilize the skate park,	emergency shelter,	community health	children; Non-
		address riparian improvements to Dean	affordable		English-
		Creek, as well as increase connectivity to the adjacent city-owned Buffington	housing):		speaking individuals;
		Park - while providing outdoor			Rural
		recreational opportunities for locals and			communities;
		tourists. By creating a more family-			Rural
		friendly and accessible environment,			communities
		improving the scenic value and			w/ People
		connectivity between natural spaces,			with
		and ensuring safe pedestrian access, the			disabilities;
		entire City of Gold Beach benefits from			Rural
		improvements to currently			communities

		underutilized space.			w/At-risk
		A skatepark is a safe place for individuals and groups to challenge themselves, to encourage and be encouraged, to set and achieve their own goals while learning to manage risk along the way. It's a place where people build healthy habits like self-directed exercise and creative expression. It's a place where people learn how to persevere and the value of persistence. A place to experience accomplishment and build confidence. A skatepark is an attractive, accessible and safe recreational facility for all. Skateboarding is the third most reported interest for high school students, 24% of girls, and 17% of boys (Aspen Institute National Student Survey Analysis2021). The expected outcome will be to increase use of the park by residents and tourists, but especially children of various skill levels, which will be measured by the number of people visiting the park at random intervals.			youth; and Low-Income families.
6	Grants Pass Emergency Lodging	OnTrack is requesting funding to support the purchase and renovation costs of our new Emergency Lodging/Low (EL) Barrier substance housing facility. EL provides temporary housing for individuals who are unhoused and on the waiting list for residential treatment or withdrawal management (detox) due to substance use. This type of setting will be a low barrier, single occupancy rooms. This model saves lives, helps people move off the streets and increases efficiency and utilization of treatment beds. It allows coordination for intakes and discharges between jails, detox, residential treatment, and other high-cost settings without the person being returned to the streets between levels of care. This model uses evidence-based practices utilized in other states and	 ☑ Housing services and supports ☐ Permanent supportive housing ☑ Other (write in; for example, transitional housing, emergency shelter, affordable housing): emergency Lodging/Low (EL) Barrier transitional housing for individuals waiting residential treatment services. 	 ☑ Neighborhood and built environment ☑ Economic stability ☐ Education ☑ Social and community health 	Non-English- speaking individuals, Houseless individuals, Rural communities; Rural communities w/ People with disabilities; Individuals with BH needs; and Low-Income families.

		countries including Housing-First, Harm			
		Reduction, peer support, case management/warm hand off models. We do not require people to stop using substances when they come into emergency lodging.			
		This Emergency Lodging program is designed to address gaps in Oregon's continuum of care. Oregon is consistently ranked last in the nation for access to substance use and mental health treatment and recent studies show that Oregon needs more than 3,000 additional treatment beds to meet the needs. Waitlists for residential treatment is typically months long and for people who are unhoused, treatment often feels hopeless.			
		This will be our third emergency lodging site and the first in Josephine County. We opened our first site in partnership with Oasis last in July 2023 (6 beds) and our second site in February of 2024 (10 beds). Program outcomes will track the number of individuals served, program transition type, treatment outcomes, and demographics including race, ethnicity, gender, age, veteran's status, etc.			
7	Medford Tiny Homes	Kairos is seeking funding to build 5 tiny homes for young adults aging out of foster care or Residential Treatment Homes (RTHs). The young adults will be able to reside in a tiny home for approximately 9 months. This will provide safe and stable housing with a community center Onsight, be centrally located near Outpatient Treatment services, and access to public transportation. Stable housing will give young adults the opportunity to focus on their mental health and building other adult skills. The intended outcomes are to provide measure housing stability, education and financial health, provide youth with	⊠Housing services and supports □ Permanent supportive housing ⊠ Other (write in; for example, transitional housing, emergency shelter, affordable housing): Short-term housing for youth aging out of foster care and/or residential services.	and built environment ☑ Economic stability ☑ Education ☑ Social and community health	At-risk Youth; At-risk Youth who identify as LGBTQ+; Youth with BH needs; Young adults transitioning out of foster care; Homeless youth; and young adults transitioning out of residential treatment.

	a rental history, increase independent living skills, improve access to employment and educational opportunities, and maintain a continuum of care to services. Kairos will be utilizing Feedback Informed Treatment to measure outcomes.			
8 Peer Support Services	These funds will be used for non-covered peer led support groups and non-covered individual services provided by Journey Home Support Services held in a rural, culturally responsive setting. Groups include socializing support for older adults (60+), grieving support for individuals experiencing loss, suicide and overdose loss support, and mindfulness skills building for individuals not engaged in BH services. Other peer led support groups include a safe socialization space for BIPOC community members, support for individuals experiencing chronic pain, psychiatric survivors, genderspecific support and social groups, parental recovery support, anxiety support, and a harm reduction education outside of traditional BH services. The population of the Illinois Valley is chronically underserved. This funding will assist in sustaining these programs and providing much needed non-traditional support services. The services provided are being offered by credentialed and certified Peer Support Specialists (PSSs), and Community Health Workers (CHWs) in a non-traditional and non-covered setting. Traditionally, CHWs share a community and a sociocultural sense of peer status with the persons they serve and have been described as cultural peers. PSSs share a peer status with those they serve that is based on their experience living while promoting wellness and recovery. From Advanced Care Planning to various support services outside of a medical and BH billing setting (Source:	☐ Housing services and supports ☐ Permanent supportive housing ☐ Other (write in; for example, transitional housing, emergency shelter, affordable housing):	and built environment □ Economic stability □ Education ⊠ Social and	People living in rural area, identify as LGBTQ+, have BH needs, have disabilities, and/or low-income families, children and youth.

			T	Т	
		https://ps.psychiatryonline.org/doi/full/			
		10.1176/appi.ps.201600378).			
		Measurable outcomes include utilizing a			
		needs assessment with participants,			
		providing participants with the UCLA			
		Loneliness Scale, and documenting			
		outgoing referrals to community			
		services to help individuals address their			
		health-related social needs.			
9	Cow Creek	These funds will be used to purchase	☐ Housing services	□ Neighborhood	At-risk Youth;
	Sunny Wolf	property to be used as a community	and supports	and built	At-risk Youth
	(CCSW)	center to serve the rural So. Douglas	☐ Permanent		who identify
	Community	community of Glendale. The		environment	as LGBTQ+;
	Center	community center will co-locate first	supportive housing	⊠ Economic	People who
		time services, services no longer	☐ Other (write in;	stability	identify as
		available, and current active services for	for example,	⊠ Education	LGBTQ+;
		this demographically challenged town	transitional	Social and Social and	Mothers and
		that services multiple neighboring rural	housing,		children; Rural
		communities such as Wolf Creek,	emergency shelter,	community health	communities;
		Azalea, and Sunny Valley. Services will	affordable		Rural
		include youth programs, education	housing):		communities
		classes and after-school support for			w/ People
		students, food distribution, a fitness			with
		center, childcare, and community			disabilities;
		partnerships services (DHS, Vet Center,			Individuals
		a police sub-station, etc.).			with BH
		a ponce sub station, etc.,.			needs; and
		Community center activities provide			Low-Income
		valuable support for health and well-			families.
		being. Several aspects of these activities			Tarrinico.
		contribute to these positive outcomes.			
		Community centers running programs			
		have strong referral and			
		recommendation ties with healthcare			
		providers and other partner agencies.			
		Source:			
		https://www.ncbi.nlm.nih.gov/pmc/arti			
		cles/PMC3709358/			
		,			
		Metrics will include the number of			
		individuals served by each service and			
		the frequency of sustained			
		engagements facilitated. An estimated			
		500 community members are expected			
		to be served, and that number is			
		anticipated to increase over time.			

10	Parker's Place	The funding will be used to support the purchase of a building and lot located in Grants Pass which houses a navigation center, will support future navigation offices, the current warming and cooling shelter and the land to develop a tiny home village. MINT currently provides trauma informed care supports to anyone experiencing housing instability and houselessness, connection with social services both through our warm hand-off and by social service agency presence in the shelter, food/drink and non-covered behavioral health. Additionally, we hope to develop an Emergency Shelter Building aimed at hosting 40 beds to provide temporary relief and support to individuals experiencing houselessness. We keep careful documentation of our Resource Center at this time with sign-in sheets. Measurable outcomes are tracked based on referral outcomes, housing successes, resource navigation carefully tracked by staff and volunteers.		stability Education Social and community health	Non-English- speaking individuals, Houseless individuals, Rural communities; Rural communities w/ People with disabilities; Individuals with BH needs; and Low-Income families.
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CHP/statewide priorities

3. Which specific priorities, topics or domains within your CCO's most recent shared community health improvement plan does this SHARE spending plan address? List single CHP topics in bullets and *briefly* describe how your SHARE spending plan aligns with your CCO's shared community health improvement plan.

Project 1: Workforce Development Fast-Track

Parenting and Life Skills:

- Help families feel cared for and stronger through building family protective factors;
- Parenting and Life Skills: Improve services by finding ways to work together; and/or
- Make sure families can get access to safe, accessible, and affordable childcare.

Healthy Communities:

- Invest in workforce development and higher education opportunities for priority populations;
- Strengthen economic development, employment and small business growth in underserved communities;
- Build family resiliency through trainings and other interventions;
- Ensure access to and resources for affordable, high quality, culturally and linguistically responsive childcare and caregiving; and/or

• Expand evidence based and culturally and linguistically responsive early childhood home visiting programs.

Project 2: Rogue Food Unites

Parenting and Life Skills:

• Make healthy, nutritious food more available.

Food and Nutrition:

- Help people worry less about their food; and/or
- Make healthy, nutritious food more available

Workforce and Economic Development:

• Educate people about poverty and programs related to reducing poverty.

Healthy Communities:

- Build climate resilience among priority populations; and/or
- Strengthen economic development, employment and small business growth in underserved communities.

Housing and Food:

- Build a resilient food system that provides access to healthy, affordable and culturally appropriate food for all communities;
- Increase access to affordable, healthy and culturally appropriate foods for people of color and low-income communities; and/or
- Maximize investments and collaboration for food related interventions.

Project 3: Riviera Mobile Park Cooperative Preservation

Equity and Justice

 Build upon and create BIPOC-AI/AN led, community solutions for education, criminal justice, housing, social services, public health and health care to address systematic bias and inequities.

Healthy Communities

- Center BIPOC-AI/AN communities in decision making about land use planning and zoning in an effort to create safer, more accessible, affordable, and healthy neighborhoods; and/or
- Provide safe, accessible and high-quality community gathering places, such as parks and community buildings.

Housing and Food:

- Increase access to affordable, healthy and culturally appropriate foods for people of color and low-income communities; and/or
- Increase homeownership among BIPOC-AI/AN through existing and innovative programs.

Project 4: Southern Oregon School-Based

Behavioral Health:

- Lessen the pain of people who have been badly hurt emotionally. Help them to be stronger when facing future problems;
- Help young people and older adults feel less alone;
- Teach the community how to kindly accept and help people who need behavioral health

services;

- Make sure there is information and places they can turn to for help;
- Prevent use and misuse of substances;
- Find ways the community can reduce the harm that happens with behavioral health and substance use;
- Improve ways to get behavioral health and addiction services. Find better ways to combine with other services; and/or
- Improve integration between behavioral health and other types of care.

Healthy Communities:

- Expand culturally and linguistically responsive community-based mentoring and peer delivered services; and/or
- Invest in workforce development and higher education opportunities for priority populations.

Healthy Families:

• Build family resiliency through trainings and other interventions.

Healthy Youth:

• Provide culturally and linguistically responsive, trauma informed, multi-tiered behavioral health services and supports to all children and families.

Project 5: Gold Beach Skate Park

Youth and Seniors:

- Help young people and older adults feel less alone; and/or
- Lessen the pain of people who have been badly hurt emotionally; and/or
- Help them to be stronger when facing future problems.

Healthy Communities:

 Provide safe, accessible and high-quality community gathering places, such as parks and community buildings.

Project 6: Grants Pass Emergency Lodging

Behavioral Health:

- Find ways the community can reduce the harm that happens with behavioral health and substance use;
- Improve ways to get behavioral health and addiction services;
- Improve integration between behavioral health and other types of care;
- Reduce systemic barriers to receiving behavioral health services, such as transportation, language and assessment; and/or
- Find better ways to combine with other services.

Housing:

• Increase the number of people living in homes that are safe, accessible, and are helped by social services.

Project 7: Medford Tiny Homes

Behavioral Health:

• Improve ways to get behavioral health and addiction services. Find better ways to combine

with other services; and/or

• Improve integration between behavioral health and other types of care.

Housing:

- Increase the number of people paying 30% or less of what they earn on housing; and/or
- Increase the number of people living in homes that are safe, accessible, and are helped by social services.

Healthy Communities:

- Co-locate support services for low-income people and families at or near health clinics;
- Expand culturally and linguistically responsive community-based mentoring and peer delivered services; and/or
- Provide safe, accessible and high-quality community gathering places, such as parks and community buildings.

Project 8: Peer Support Services

Behavioral Health:

- Find ways the community can reduce the harm that happens with behavioral health_and substance use;
- Help young people and older adults feel less alone;
- Improve ways to get behavioral health and addiction services;
- Find better ways to combine with other services;
- Lessen the pain of people who have been badly hurt emotionally;
- Help them to be stronger when facing future problems;
- Prevent use and misuse of substances;
- Teach the community how to kindly accept and help people who need behavioral health services; and/or
- Make sure there is information and places they can turn to for help.

Parenting and Life Skills:

- Help families feel cared for and stronger through building family protective factors; and/or
- Improve services by finding ways to work together.

Project 9: CCSW Community Center

Behavioral Health:

- Find ways the community can reduce the harm that happens with behavioral health and substance use;
- Help young people and older adults feel less alone;
- Improve ways to get behavioral health and addiction services. Find better ways to combine with other services;
- Lessen the pain of people who have been badly hurt emotionally. Help them to be stronger when facing future problems;
- Prevent use and misuse of substances;
- Teach the community how to kindly accept and help people who need behavioral health services and/or
- Make sure there is information and places they can turn to for help.

Parenting and Life Skills:

- Help families feel cared for and stronger through building family protective factors;
- Make healthy, nutritious food more available; and/or
- Make sure families can get access to safe, accessible, and affordable childcare.

Project 10: MINT's Parker's Place

Behavioral Health:

- Find ways the community can reduce the harm that happens with behavioral health and substance use;
- Help young people and older adults feel less alone;
- Improve ways to get behavioral health and addiction services;
- Find better ways to combine with other services;
- Lessen the pain of people who have been badly hurt emotionally;
- Help them to be stronger when facing future problems;
- Prevent use and misuse of substances;
- Teach the community how to kindly accept and help people who need behavioral health services; and/or
- Make sure there is information and places they can turn to for help.

Health Equity:

• Help people go to their doctor more often instead of using the Emergency Department.

Housing:

- Increase the number of people paying 30% or less of what they earn on housing; and/or
- Increase the number of people living in homes that are safe, accessible, and are helped by social services.

Oral Health:

 Do a better job sharing with people how important dental health is to overall health and wellness.

Parenting and Life Skills:

- Improve services by finding ways to work together.
- 4. Briefly describe how your SHARE Initiative spending plan addresses the statewide priority of housing-related services and supports, including supported housing, and helps people find and maintain stable housing. In the description, please reference the specific housing projects using the project numbers from the table above (question 2).

AllCare supports four unique housing-related projects for this year's SHARE Initiative Plan. These include a cooperative 103-space homeownership manufactured dwelling park for senior 55+ at or below 80% of the Area Median Income (Project 3-Riviera Mobile Park Cooperative), an Emergency Lodging/Low (EL) Barrier temporary housing for individuals who are unhoused and on the waiting list for residential treatment or withdrawal management (detox) due to substance use (Project 6- Grants Pass Emergency Lodging), 5 tiny homes for young adults aging out of foster care or Residential Treatment Homes (Project 7-Medford Tiny Homes), and property acquisition for a housing navigation center, an Emergency Shelter Building aimed at hosting 40 beds, and an adjacent property to develop a tiny home village (Project 10-Parker's House).

SDOH-E partners and agreements

- **5.** Complete the table below for each funded SDOH-E partner. Duplicate the row below for each partner included in your spending plan.
 - A) Identify each SDOH-E partner that will receive a portion of SHARE Initiative funding.
 - B) Identify the total SHARE budget (dollar amount) being allocated to the partner.
 - C) Briefly describe how the partner will be using the SHARE funds.

Note: For each partner, your CCO must have a partner agreement in place that meets requirements in guidance. You don't need to submit the agreements to OHA.

(match	Partner name	SHARE budget to partner (\$)	agree	Describe the specific items, activities or services being funded with SHARE
above)		1	ment	
1	Southern Oregon Early Learning Hub	\$30,000.00	⊠ Yes	These funds will be paid in full upon OHA approval to
	Early Learning Hub		□ No	cover the following:
				Personnel & Training Expenses-\$30,000.00
2	Rogue Food Unites	\$100,000.00	⊠ Yes	These funds will be paid in full upon OHA approval to
			\square No	cover kitchen equipment expenses and contractor
				costs.
				Kitchen Equipment-\$27,000.00
		1	_	Contractor Expenses-\$73,000.00
3	Riviera Mobile Park	\$250,000.00	⊠ Yes	These funds will be paid in full upon OHA approval to
	Cooperative		☐ No	cover the following:
				Property Acquisition-\$100,000.00
4	Southern Oregon	\$75,000.00	⊠ Yes	These funds will be paid in full upon OHA approval to
	Education Service		□ No	cover the following:
	District			Personnel & Administrative-\$75,000.00
5	Gold Beach Skate	\$160,000.00	⊠ Yes	These funds will be paid in full upon OHA approval to
	Park		\square No	cover the following:
				Materials & Supplies-\$65,000.00
				Construction Labor-\$72,500.00
				Heavy Equipment-\$20,400.00
				Administrative-\$2,100.00
6	OnTrack Rogue	\$248,367.00	⊠ Yes	These funds will be paid in full upon OHA approval to
	Valley		☐ No	cover the following:
				Property Acquisition-\$248,387.00
7	Kairos Northwest	\$70,000.00	⊠ Yes	These funds will be paid in full upon OHA approval to
			□ No	cover the following:
				Property Acquisition-\$70,000.00
			l	I .

8	Journey Home Support Services	\$100,000.00	⊠ Yes □ No	These funds will be paid in full upon OHA approval to cover the following: Personnel & Administrative-\$100,000.00
9	Glendale Mat Club	\$100,000.00	⊠ Yes □ No	These funds will be paid in full upon OHA approval to cover the following: Property Acquisition-\$100,000.00
10	MINT	\$100,000.00	⊠ Yes □ No	These funds will be paid in full upon OHA approval to cover the following: Property Acquisition-\$100,000.00

6. Are any of your partner agreements a subcontract as defined in CCO contract? \square Yes \boxtimes No If yes, which ones?

Partner selection and community advisory council (CAC role

- 7. Describe the process for identifying and selecting the SDOH-E partners for SHARE Initiative projects.
 - A. Below are some examples of CAC roles in SHARE. Check all boxes that apply.
 - ☐ CAC determined SHARE priority areas.
 - ☐ CAC created or approved the overall SHARE decision-making process.
 - ☐ CAC developed a scoring rubric for reviewing SHARE proposals.
 - ☑ CAC members recommended organizations to fund using SHARE dollars.
 - ☑ CAC members reviewed SHARE proposals and made recommendations to CCO leadership.
 - ☐ CAC made final SHARE project funding decisions.
 - ⊠ CAC will have a role in ongoing monitoring of SHARE projects.
 - B. Briefly describe what steps were taken to identify and select partners and who was involved (for example, CCO leadership, CCO staff, committee, advisory group, CAC). Be sure to include your CAC's designated role in SHARE Initiative spending decisions. (If applicable, also describe the ongoing engagement and feedback loop with the CAC as it relates to SDOH-E spending.)

AllCare Health proudly works to support innovative, community-based projects with SDOH-E (Social Determinants of Health and Equity) partners that seek to improve the health of our community that align with Community Health Improvement Plan (CHP) strategies, SHIP goals, and AllCare's Health Equity Plan. Each year, this is successfully done by having one community grant application available to partners year-round. This is a versatile grant application that can be used for SHARE projects. AllCare attempts to keep grant application processes simple, equitable, and consistent for community partners across AllCare's four county service areas. The application link can be found on AllCare's website, and is shared multiple times throughout the year on social media, community forums, Community Advisory Council (CAC) meetings, and at various internal and external stakeholder meetings: https://app.smartsheet.com/b/form/fc3da7fbd8724920b958f0d2d2dbaf2d

Once applications are received, each application is reviewed, making sure SHARE requirements are met. If an application meets SHARE requirements, the application is then assessed further by AllCare's

Community Health Integration Team, all CAC members, and additional staff who offer expertise and insight in the funding decision for the following areas: Behavioral Health, Oral Health, Health Equity and Inclusion, Tribal Representation, Climate and Emergency Preparedness Health, Prioritized Populations, and SDOH-E.

This year AllCare is recommending all SHARE Initiative projects be funded to support a 100% equitable spending plan for grants received spanning across AllCare's entire service area in Josephine, Southern Douglas, Jackson, and Curry County. Each SHARE Initiative project represents a unique need for the communities being served. These are important community projects that have been discussed by community members in town halls, public meetings, community events, and other public venues.

Section 3: Additional details

	that details the obligation for the SDOH-E partner to comply with HIPAA, HITECH and other applicable laws regarding privacy and security of personally identifiable information and electronic health records and hard copies thereof. Does the project require data sharing?
[□ Yes ⊠ No
9.	(<i>Optional</i>) CCOs may choose to include an evaluation plan. If so, describe or attach the evaluation plan for the SHARE spending plan portfolio or for each project, including expected outcomes; the projected number of your CCO's members, OHP members, and other community members served; and how the impact will be measured. N/A

8. If the project or initiative requires data sharing, attach a proposed or final data-sharing agreement